

# Diversity and Inclusion Sessions at the 2019 AGU Fall Meeting in the Education and Public Affairs

*Note – these sessions are not subject to the first author rule*

## Education Section

- [ED002 Actions and Perspectives on Diversity, Inclusion, and Equity in the Earth and Space Sciences](#)  
**Lesley A Wyborn**, Australian National University, Canberra, ACT, Australia, **Sarah Ramdeen**, Ronin Institute for Independent Scholarship, Westminster, CO, United States, **Petra Dekens**, San Francisco State University, San Francisco, CA, United States and **Corey Garza**, California State University Monterey Bay, School Of Natural Sciences, Seaside, CA, United States
- [ED008 Bright STaRS: Bright Students Training as Research Scientists Poster Session](#)  
**Jennifer Saltzman**, Stanford University, Stanford, CA, United States, **Carla McAuliffe**, TERC, Tempe, AZ, United States and **Janet Warburton**, ARCUS, Fairbanks, AK, United States
- [ED009 Bringing Space Science to a Diverse America](#)  
**Louis Mayo**, NASA Goddard Space Flight Center, Greenbelt, MD, United States and **C Alex Young**, NASA Goddard Space Flight Center, Heliophysics Science Division, Greenbelt, MD, United States
- [ED011 Ciencia Para Todos: Increasing Access to the Geosciences through Multilingual Science Outreach](#)  
**Lorena Medina Luna**, National Center for Atmospheric Research, Education and Outreach, Boulder, CO, United States, **Beth A Bartel**, University of Colorado at Boulder, Boulder, CO, United States, **Michael Hubenthal**, IRIS Consortium, Washington, DC, United States and **Rebecca Haacker**, UCAR, Boulder, CO, United States
- [ED012 Citizen Science: Increasing Diversity and Supporting Participant Action and Activism](#)  
**Sanlyn Buxner**, Planetary Science Institute Tucson, Tucson, AZ, United States; University of Arizona, Teachers in Industry, College of Education North, Tucson, AZ, United States and **Richard Hechter**, University of Manitoba, Curriculum, Teaching and Learning, Winnipeg, MB, Canada
- [ED018 Climate Literacy: Preparing the Future Climate Workforce through Higher Ed & Engaging Students at Minority Serving Institutions in STEM-successful approaches](#)  
**Bonnie Murray**, NASA Langley Research Center, Hampton, VA, United States, **Bradley E Hoge**, National Center for Science Education, Oakland, CA, United States, **Elena B Sparrow**, Univ Alaska Fairbanks, Fairbanks, AK, United States, **Louise T Huffman**, UN-Lincoln, Naperville, IL, United States and **Frank Niepold III**, NOAA Washington DC, Climate Program Office, Washington, DC, United States
- [ED041 One Accessible Universe, Bringing the Exploration of the Universe to Everyone: One Small Step at a Time](#)  
**Henry D Winter III**, Smithsonian Astrophysical Observatory, Cambridge, MA, United States and **Carolyn Ng**, NASA Goddard SFC, Greenbelt, MD, United States

- [ED044 Revamping Our Geo-Village: Diversity, Equity, and Inclusion Strategies That Contribute to Retention](#)  
**Rocio P Caballero-Gill**, George Mason University, Fairfax, VA, United States, **Frances Rivera-Hernandez**, Dartmouth College, Hanover, NH, United States, **Lina C Pérez-Angel**, University of Colorado at Boulder, Geological Sciences, Boulder, CO, United States and **Amy Myrbo**, University of Minnesota, Minneapolis, MN, United States
- [ED045 Science to Action: Learning Ecosystems as a Pathway to Resilient Communities and a Diverse Geoscience Workforce](#)  
**Cathryn Allen Manduca**, Carleton College, Northfield, MN, United States, **Cheryl L B Manning**, Albert Einstein Distinguished Educator Fellowship Program, Washington, DC, United States; Evergreen High School, Evergreen, CO, United States, **Margie Turrin**, LDEO of Columbia University, Palisades, NY, United States and **Rajul Pandya**, American Geophysical Union, Thriving Earth Exchange, Washington, DC, United States
- [ED049 Strategies to promote accessibility and inclusion for geoscientists with disabilities in geoscience research and industry](#)  
**Sumant Jha**, Colorado State University, Fort Collins, CO, United States; International Association for Geoscience Diversity (IAGD), Cincinnati, CO, United States, **Michele L Cooke**, University of Massachusetts Amherst, Amherst, MA, United States, **Lauren Neitzke Adamo**, Rutgers University, Department of Earth and Planetary Sciences, Rutgers Geology Museum, New Brunswick, NJ, United States, **Gary Anthony**, Energy Technology Company, Chevron, Houston, TX, United States and **Anthony Gary - Chevron**
- [ED052 The next generation of Geoscience leaders: contributions from graduate students and early career scientists](#)  
**Benjamin Andrew Keisling**, University of Massachusetts Amherst, Department of Geosciences, Amherst, MA, United States, **Raquel Bryant**, University of Massachusetts Amherst, Amherst, MA, United States and **Rachel E Bernard**, University of Texas at Austin, Geological Sciences, Jackson School of Geosciences, Austin, TX, United States

*Public Affairs Section (Note – these sessions are not subject to the first author rule)*

- [PA003 Advancing Diversity, Equity, and Inclusion in the Hydrologic Sciences: Where Do We Want to Be and How Do We Get There?](#)  
**Elizabeth Tran**, Consortium of Universities for the Advancement of Hydrological Science, Cambridge, MA, United States, **Alejandro N Flores**, Boise State University, Boise, ID, United States, **Holly A Michael**, University of Delaware, Geological Sciences, Newark, DE, United States and **Christina Bandaragoda**, University of Washington, Seattle, WA, United States
- [PA037 Native Science to Action: How Indigenous Perspectives Inform, Diversify, and Build Capacity in Environmental Science and Policy](#)  
**Ryan E Emanuel**, North Carolina State University Raleigh, Raleigh, NC, United States, **Shandin H Pete**, Organization Not Listed, Arlee, MT, United States and **Dominique M. David-Chavez**, Colorado State University, Fort Collins, CO, United States
- [PA051 Science to Action: Envisioning the future for reward and recognition in the Earth and Space Sciences](#)  
**Hannah Smith**, John Wiley & Sons, Inc., Washington, DC, United States and **Julie A Vano**, National Center for Atmospheric Research, Research Applications Laboratory, Boulder, CO, United States